

**6th Form Transition - Chesterfield College**

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| **QUALIFICATION** | **Applied Certificate/Diploma in Criminology** |
| Lecturer Names | Lisa France ( Year 2 Lead)  Tiffany Whitfield (Year 1 Lead)  Aaron Milan |
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| Exam board and link | WJEC wjec.co.uk |
| Specification details | 601/6249/1 Applied Certificate  601/6248/X Applied Diploma |
| Recommended online learning | <https://revisesociology.com/tag/criminology/>  <https://criminology.uk.net/>  <https://www.wjec.co.uk/en/qualifications/criminology-level-3/#tab_overview> |
| Textbooks that are used | Criminology Book One for the WJEC Level 3 Applied Certificate & Diploma by Rob Webb and Annie Townend  by Rob Webb  published by Napier Press  (year 1)      https://images-na.ssl-images-amazon.com/images/I/41F%2BsECf3VL._SX407_BO1,204,203,200_.jpg  by Rob Webb  published by Napier Press  (year 2)  WJEC Level 3 Applied Certificate & Diploma Criminology  by Carole Henderson  Published by Illuminate  **This is the book we use a lot of and I would recommend you buy if you are able to. You may find this cheaper on ebay, world of books or even vinted.**  WJEC Level 3 Applied Certificate and Diploma Criminology: Study and Revision Guide  by Carole Henderson  Published by Illuminate |

Welcome to criminology at Chesterfield College!

My name is Lisa France, I am one of the criminology Lecturers and curriculum manager of sixth form.

I hope that you are looking forward to commencing your studies with us.

We are excited to meet you and supporting you in your further education studies.

I have put this pack together to give you the best possible start to your criminology studies, if you have any queries please email me (address above) and I will do my best to answer any questions you have.

I am often asked what you will need to bring with you when starting criminology, you will need an A4 folder, a pack of file dividers and an A4 notepad.

We advise that you purchase the book by Carole Henderson (see above). This book consists of the full two-year Criminology content.

Please take your time when working through your criminological tasks.

**Please bring your work with you to your first lesson in September – on paper!**

Sixth Form study is hard work and there are no short cuts.

Commitment to your studies is essential.

Good Luck and Stay Safe!



**Welcome to Applied Criminology!**

You have chosen a subject that combines elements of psychology, law and sociology and that complements studies in humanities.

Each unit has an applied purpose which demands that learning is related to authentic case studies – this is the interesting bit!

It will certainly ‘keep you on your toes’ and make you think in ways you couldn’t imagine.

You will certainly have a very different outlook on society by the end of your course.

**Overview of the course:**

This is a two-year course. Units 1 and 2 completed in the first year comprise an 8-hour Controlled Assessment (January) plus a formal examination in summer (1hour 30mins long) (the certificate part of the course).

This is replicated in Year 2 with Units 3 and 4. You must **complete and pass ALL units** to gain the Diploma. The overall grades will be recorded on a scale A\*-E. In the first year the highest grade you can receive is an A.

Unit 1: Changing Awareness of Crime (Controlled Assessment)

Unit 2: Criminological Theories (Exam)

Unit 3: Crime Scene to Courtroom (Controlled Assessment)

Unit 4: Crime and Punishment (Exam)

Look at the specification for more detail about these topics. You can find this at:

<https://www.wjec.co.uk/qualifications/criminology-level-3#tab_keydocuments>

You will be expected to **know and understand** the information covered, to be able to **apply** that knowledge and understanding and to be able to **analyse and evaluate** that knowledge and understanding.

**Expectations of the course:**

* Lessons consist of taking notes, group discussions, watching relevant DVDs/documentaries, group work and PowerPoint presentations.
* Homework consists of note making, wider reading, and research, past exam questions, power points and essays. It is expected that about 5 hours a week will be spent on Criminology self-study. A homework sheet is assigned to you per term.
* Your progress will be reviewed on a regular basis. The review process will provide feedback at specific times throughout the year. You will also be expected to be within one grade of your target grade on each piece of work.
* You are expected to use the resources available to you in the library and are strongly encouraged to use libraries outside of college not just the internet.
* Your folders of notes will be checked on a regular basis to see if you are organised and up to date with your work.
* You will be expected to undertake regular homework tasks and assessments to check your knowledge
* USE YOUR STUDY TIME AND BE PRO-ACTIVE.

***Task 1***

Read the specification carefully using the link above and create a **brief overview** of what is covered in each unit (in your own words):

Unit 1 - Changing Awareness of Crime (year 1)

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Unit 2 - Criminological Theories (year 1)

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Unit 3 - Crime Scene to Courtroom (year 2)

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Unit 4 - Crime and Punishment in Society (year 2)

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***Task 2***

* Choose something from the Reading **and** Watching List (or something that interests you in relation to crime) that you can write a report/review on.
* Report/reviews include: Introduction, what the film/book is about, what is good and bad about it and your opinion on it, summary and conclusion.

*Reading List - Criminology*

* 1984 – George Orwell
* Folk Devils and Moral Panics – Stanley Cohen
* A Glasgow Gang Observed – Patrick James
* Gang Leader For A Day – Sudhir Venkatesh
* Fake Law – The Secret Barrister
* Traces: Memoir of a Forensic Scientist and Criminal Investigator – Patricia Wiltshire
* My Life With Murderers – David Wilson
* A wide range of newspapers including The Guardian and Independent
* A Good Girl’s Guide to Murder – Holly Jackson

*Watching List - Criminology*

* Any documentaries, including Panorama, Louis Theroux, Stacey Dooley, Mind of a Murderer etc.
* Black Mirror series (Netflix)
* The Godfather (part 2 is the best)
* Legend
* McMafia (previously BBC i-player)
* Freedom Writer’s Diary
* Dangerous Minds
* Chernobyl (drama)
* When They See Us (Netflix)
* The Society (Netflix)
* Blood Diamond
* Ted Talks/Crime/Criminal Justice
* Orange is the New Black (Netflix)
* The Innocence Files (Netflix)
* Cold Case Files (Netflix)
* I Am A Killer (Netflix)
* When They See Us Now – Oprah Winfrey (Netflix)
* The Stanford Prison Experiment (YouTube)
* The Push – Derren Brown (Netflix)
* MacIntyre Undercover: The Chelsea Headhunters (YouTube)
* The Shawshank Redemption
* The Green Mile
* Inside the world’s toughest prisons – Netflix
* Netflix – any programs/series related to crime

***Task 3 – Campaign Research***

**In Criminology, we will look at a range of real-life cases and campaigns, and you will often research these yourself to help further your understanding. One of the campaigns we look at is Bobby Turnbull, who set up an anti-gun campaign in 2012.**

**For this task, research the Bobby Turnbull anti-gun campaign.**

This was created by Bobby Turnbull to change gun laws in the UK after members of his own family (his aunt, mother and sister) were murdered in a shooting. The perpetrator of this shooting, Michael Atherton, was found to have a history of domestic violence and had guns removed from him previously, yet he was still able to commit this crime!

In your research, **answer the following questions**…

1. What did Bobby aim to change with his campaign?
2. What did he do to meet his aim?
3. What change happened as a result of this campaign? Were any laws introduced or changed?

***Task 4 – poster presentation***

**In Criminology unit 1 you will need to plan your own campaign and create materials for this (on a computer).**

**In preparation for some of this – complete the task below:**

*Create an attractive poster that advertises an existing charity or campaign that interests you.*

*Do not copy an existing poster! This needs to be your own work.*

*Include words that use persuasive language to draw the audience in. Also, use images to make it attractive to the audience and think about using statistics or an interesting case study for greater impact.*

***Task 5***

***Nature vs Nurture – The Big Debate***

There are many ways of explaining why certain people do things in certain ways. For example, biologists think that people behave as they do because they are controlled by nature. This is known as **Nature theory**. Humans are compared to animals and seen to act on **instinct**.

Sociologists believe that people behave as they do because they are taught how to behave. For example, the sociologist Michael Haralambos states, ‘Human beings learn their behaviour and use their intelligence whereas animals simply act on instinct.’ This is known as **Nurture theory**. Nurture means the way you are brought up. It is also a reference to **socialization**, the lifelong process by which we learn our culture, values, norms and how to behave.

This essay is designed to allow you to demonstrate your understanding and writing skills.

You will be assessed on the quality of your written style, the level to which you have understood and can use key concepts, your organisational skills and ability to follow instructions.

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| **Essay title:**  To what extent did childhood experiences either indicate developing problems or appear to contribute to the later offending behaviour?  You will need to select a criminal to write about and pay particular attention to what you have read about nature and nurture.  Further research will also be required. |

Your essay should have:

* Clear paragraphs, an introduction and conclusion
* Accurate spelling, punctuation and full sentences
* Correct use of grammar
* Accurate phrasing
* A discussion of BOTH nature and nurture, explaining which theory best suits the behaviour of the criminal you have chosen to write about.

Your essay should be at least 500 words and ***hand written***.

You should hand in your essay when directed on your return to 6th Form.

