

Theme

Enjoying and Achieving

Learners should...

- Attend and enjoy college
- Achieve stretching national educational standards
- Achieve social and personal development and enjoy recreational activities
- Actively be involved in their own learning
- Enjoy learning and make progress

Achieving Economic Wellbeing

Learners are...

- ▶ Given advice and guidance on future choices of careers and education
- ▶ Provided with opportunities for work experience and work based learning
- ▶ Encouraged to acquire skills needed for employment assisting them in society

Staying Safe

Learners are safe from...

- ▶ Maltreatment, neglect, violence and sexual exploitation
- ▶ Crime and anti-social behaviour, injury and death
- ▶ Bullying and discrimination
- ▶ Harmful working practices in learning and at work

Being Healthy

Learners are...

- ▶ Physically, mentally, emotionally and sexually healthy
- ▶ Have healthy lifestyles
- ▶ Encouraged not to take illegal drugs
- ▶ Given information to help them make informed choices

Making a Positive Contribution

Learners should...

- ▶ Making decisions support the community environment
- ▶ Understanding their rights and engage in law-abiding positive behaviour
- ▶ Develop positive relationships and choose not to bully or discriminate
- ▶ Develop their understanding relevant to community cohesion and sustainable development

Evidence of Good Practice

- ▶ Freshers Fair and Speed Dating
- ▶ Attendance and punctuality is monitored and improved
- ▶ Achievement and retention strategies in place
- ▶ Set challenging targets with rewards
- ▶ Student focus groups
- ▶ Celebrate achievement events, display works of art
- ▶ College Ambassador schemes
- ▶ Enrichment activity
- ▶ Learners behaviour promotes learning and development

- ▶ Access given to good careers, Higher Education and next steps advice
- ▶ Foundation students learn independent living skills, develop range of skills/behaviours to ensure effective studying or working life, financial literacy, key skills, punctuality, team-working opportunities
- ▶ Enterprise activities
- ▶ Careers events, work experience, Enrichment programme
- ▶ Job Club and employability skills
- ▶ Learners understand their rights and responsibilities at work
- ▶ Learners progress to further learning and employment or gain promotion

- ▶ Safeguarding policies, Criminal Records Bureau (CRB) checks on staff, Safeguarding training
- ▶ Learners know who to go to for Safeguarding issues
- ▶ Risk assessment, Health and Safety, disaster plans
- ▶ Anti-bullying policy, support for learners security, disciplinary procedures followed through
- ▶ Student posters and exhibitions
- ▶ Liaison with Chesterfield Community Safety Partnership (knife policies and staying safe in Chesterfield)
- ▶ Safety related complaints tackled rapidly
- ▶ E safety practices
- ▶ Learners say they feel safe

- ▶ Health needs addressed
- ▶ Encourage sport
- ▶ College mental health, staff and stress awareness. Training and health issues, eating disorder awareness and counselling
- ▶ Sexual health promotion with sexual health clinics and other external parties
- ▶ Promote healthy lifestyles, healthy canteen options and anti-drug, smoking and alcohol policies
- ▶ Enrichment programme
- ▶ No smoking campus
- ▶ Fit for Life weeks
- ▶ Learners have the knowledge and understanding to enable them to make informed choices about their health and wellbeing

- ▶ Learners are represented on Academic Councils, Student Union and focus groups
- ▶ Encouraged to be involved in College events and participate in activities, fund raise for charities
- ▶ Learners' views listened to and they are informed on their rights
- ▶ Support for vulnerable groups
- ▶ Celebrate cultural diversity
- ▶ Student conference
- ▶ College Ambassador schemes
- ▶ Learners are involved in additional community based activities
- ▶ Learners develop skill, knowledge and understanding